



What we'll cover

- How technology is changing lifelong learning
- Topics on technology for school, work, and life
- Skills and resources that you can use
 - Reading, writing, and 'rithmetic
 - Keeping pace with change
 - Healthy, wealthy, and wise
 - Your favorites



Class schedule

Class	Theme	Learning Topic	Technology Topic
9/11	Introduction	The new world of work and the new world of education	Reading, writing, and 'rithmetic
9/18	Why do we have an education system?	Learning for work. Learning for life.	Keeping pace with change – iOS7, Windows 8.1, and goodness knows what else
9/25	Generations of learning, from Pre-K to lifelong learning	Guests: Jennifer Ladner and Jessie Trowbridge, Screen Savvy Kids, Inc. (http://www.screensavvykids.com/)	
10/2	We're not there yet	How do we evaluate success in education, work, and life?	Healthy, wealthy, and wise
10/9	What's next?	The future has just begun	Wrap-up



Course materials

- Syllabus
- Class presentations, links to websites, and other materials are available on http://queenlake.com/wise/lt13a/
- Presentations for each class will be available by the end of the day of the class.



Connecting to Assumption Wi-Fi

- Assumption IT Help Desk: 508-767-7060
- Mon Thurs: 8:15am 7:30pm
- Friday: 8:15am 4:30pm
- Sat Sun: 12:00pm-04:00pm



A few thoughts before we start

- I may contradict some things that you've heard from other people.
 - Wise people will disagree.
 - We'll try to separate what's useful from what's not.
 - Ultimately, you need to learn things in a way that help you the most.
- This is your class



The one-room classroom





About yours truly



- kh@queenlake.com
- 508 829 5825
- Copies of these slides and other notes will be available on www.queenlake.com/wise



A moment to remember







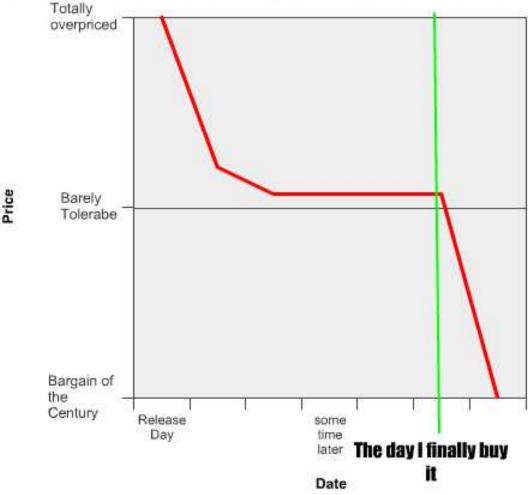


In the news

Apple announces new iPhones



New Hardware Price Development

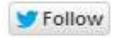








debby morse



@cookiecrumb

Yesterday a plane did skywriting here for new iPhone. Cranky said, "Smoke signals to advertise a smart phone?" Ha!

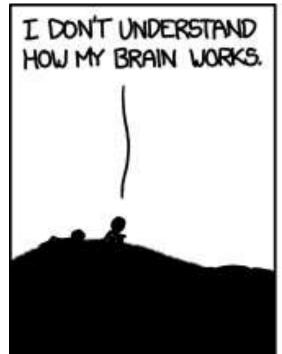
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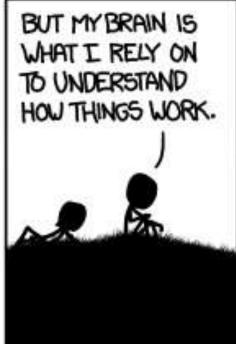
1 RETWEET













Questions?

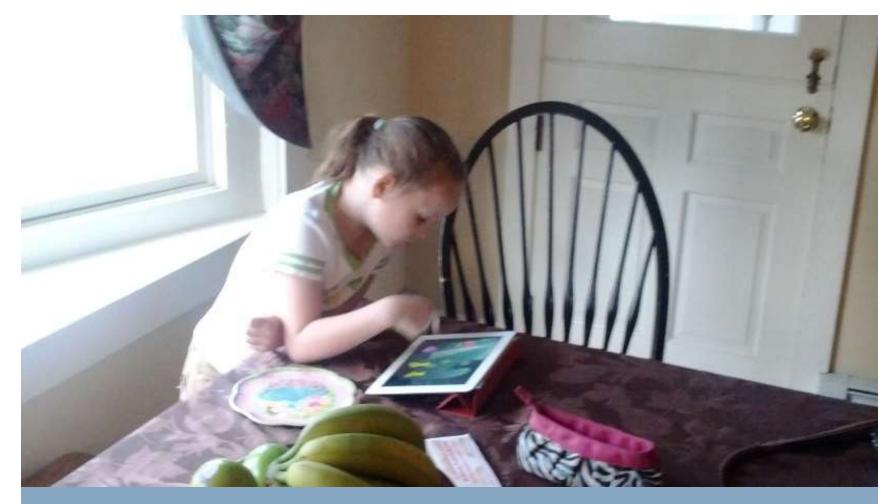




Learning about technology

How the experts do it





They're curious

But they have a purpose to work, play, and learn





They learn from each other

And teach their elders





They practice



So that's what we'll do

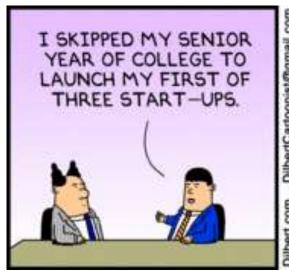
We'll learn like kids. We'll

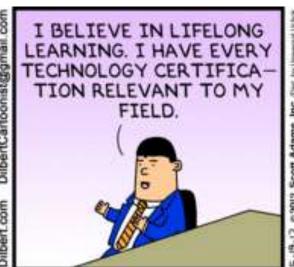
- Identify our goals
- Learn from each other
- Practice

And, because we're grownups, we'll also learn about

- Thinking critically and analytically
- Password management
- Backups
- Virus protection
- Helping those who help us









About learning, work, and life

Why we learn what we learn



What happened to our jobs?

Clerical & administrative

Service Sales

Manufacturing & other blue collar

Occupation Change, 1920-2010

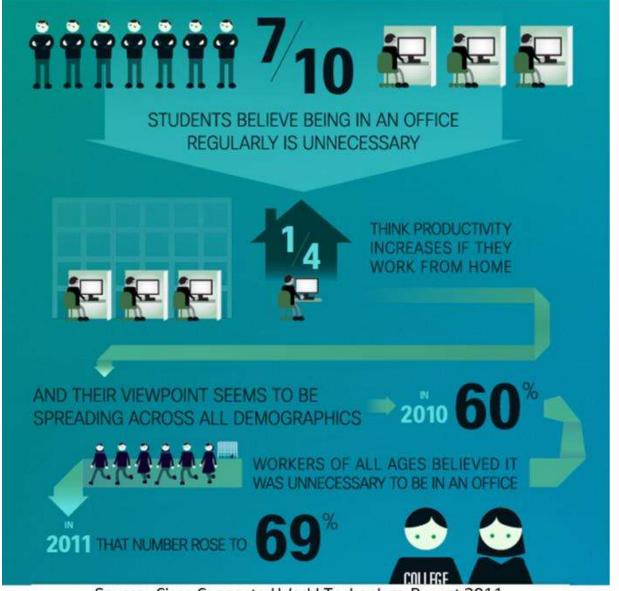


Who works how?

	Born	Work issues	Work spaces
The Silent Generation	1928 to 1945	Will not retire but will work part-time.	Traditional with enhanced lighting and comfort
Baby Boomers	1946 to 1965	Mixed comfort with technology, mostly digital immigrants , now leading the enterprise.	May still need allocated space as they have climbed the ladder and are often resistant to change.
Generation X	1966 to 1977	Too late to be natives but savvy with technology. Prime contenders for flexible working.	Open to change and used to working flexibly. Best group to introduce new work styles.
Millennials, Generation Y	1980 to 2000	Experienced PCs in the home and at college. Some learning with technology. First digitally literate group to arrive in the workplace.	Open to and indeed expect radical workplace solutions. Very suited to activity based working and advanced technology.
Net Gen	Since 2000	Will be net savvy – born with the internet – true digital natives.	Will not need paper and probably be the first group to embrace virtual workplaces.

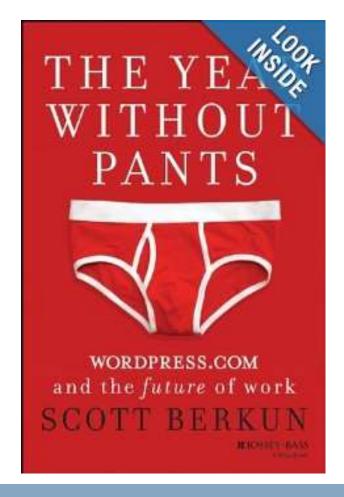
Source: Agility @ Work





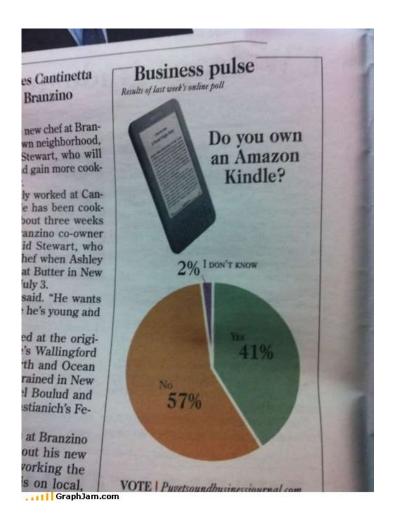
Source: Cisco Connected World Technology Report 2011





The Year Without Pants: WordPress.com and the Future of Work





Reading, writing, and 'rithmetic

The basics, reimagined



